

# Disabled Students' Allowances (DSAs) Disability Evidence Form

#### About this form

To get DSAs you need to provide more information about your impairment. You and a medical professional who is familiar with your impairment must complete this form.

**Don't** complete this form if you have a specific learning difficulty. You need to send us a diagnostic report from a suitably qualified Psychologist or Specialist Teacher instead.

#### What you need to do

- Complete your details in section 1.
- Ask the medical professional to complete section 2 and 3, and read, sign and date the declaration in section 4.

## **Section 1 Personal details**

1.1 Student's personal details

Customer Reference Number				
Title				
Forename(s)				
Surname				
Date of birth				
Day Month Year				

Now pass this form to a medical professional to complete.

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## **Section 2 Medical professional details**

To support the student's DSAs application we need you to give us information about the nature of the student's impairment. Complete section 2 and 3, sign the declaration, then pass the form back to the student.

To find out how we'll use the information you provide go to **www.studentfinancewales.co.uk/privacynotice** to read our Privacy Notice before completing this form.

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Full name			
Job title			
Certificate or registration number (GMC, HPC, NMC)			

### 2.2 Practice or organisation details

Where possible use your practice or organisation's stamp.

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Type of practice or organisation					
GP Practice					
Primary Care Team					
Secondary Care Team					
Hospital					
Other (give details below)					
Name of practice or organisation					
Address					
Postcode					
Contact number					

SFW/DSAEVID 2

Se	ection 3 About the student's	disability
3.1	What is your professional involvement with the student?  You only need to give details if	
	this isn't apparent from your job title.	
	ng your professional opinion, comp dent.	lete the following questions about the
3.2	Does the student have a disability?	No
disability :		Yes
3.3	Does the student have a physical, sensory or mental impairment	No
	which has a substantial* and long term adverse effect on their ability	Yes – give details
	to carry out normal day-to-day activities (including education)?	
	To be considered long term, the effect of the impairment must have lasted or be likely to last at least 12 months or for the rest of the student's life.	
	*more than minor or trivial.	
3.4	Diagnosis / working diagnosis (including any relevant dates)	
If it's not possible to give either, explain why		Date of diagnosis  Day Month Year  / / /
Se	ection 4 Medical professiona	al declaration
_	n and date below to confirm that to the 've provided is true and complete.	best of your knowledge the information
Yo	our signature	Today's date  Day Month Year
X		/ /

Please pass the form back to the student.