

Disabled Students' Allowance (DSA) Disability Evidence Form

About this form

To get DSA you need to provide more information about your impairment. You and a medical professional who is familiar with your impairment must complete this form.

Don't complete this form if you have a specific learning difficulty. You need to send us a diagnostic report from a suitably qualified Psychologist or Specialist Teacher instead.

What you need to do

- Complete your details in section 1.
- Ask the medical professional to complete section 2 and 3, and read, sign and date the declaration in section 4.

Section 1 Personal details

1.1 Student's personal details

Customer Reference Number		
Title		
Forename(s)		
Surname		
Date of birth		
Day Month Year		

Now pass this form to a medical professional to complete.

SFW/DSAEVID/A

Section 2 Medical professional details

To support the student's DSA application we need you to give us information about the nature of the student's impairment. Complete section 2 and 3, sign the declaration, then pass the form back to the student.

To find out how we'll use the information you provide go to **www.studentfinancewales.co.uk/privacynotice** to read our Privacy Notice before completing this form.

2.1 Your detail	C

Full name		
Job title		
Certificate or registration number (GMC, HPC, NMC)		

2.2 Practice or organisation details

Where possible use your practice or organisation's stamp.

Type of practice or organisation			
	GP Practice		
	Primary Care Team		
	Secondary Care Team		
	Hospital		
	Other (give details below)		
Name of practice or organisation			
Address			
Postcode			
Contact number			

SFW/DSAEVID 2

Section 3 About the student's disability				
3.1	What is your professional involvement with the student?			
	You only need to give details if this isn't apparent from your job title.			
Using your professional opinion, complete the following questions about the student.				
3.2	Does the student have a disability?	No Yes		
3.3	Does the student have a physical, sensory or mental impairment which has a substantial* and long term adverse effect on their ability	No Yes – give details		
	to carry out normal day-to-day activities (including education)?			
	To be considered long term, the effect of the impairment must have lasted or be likely to last at least 12 months or for the rest of the student's life.			
	*more than minor or trivial.			
3.4	Diagnosis / working diagnosis (including any relevant dates)			
	If it's not possible to give either, explain why	Date of diagnosis Day Month Year / /		
Section 4 Medical professional declaration				
Sign and date below to confirm that to the best of your knowledge the information you've provided is true and complete.				
Yo	our signature	Today's date		
X		Day Month Year		

Please pass the form back to the student.